



Despite its removal from the shelves on Monday Gamut Magazine is again on sale at the bookstore. Commenting on the charge that Gamut is pornographic bookstore manager Phil Gore said, "If you think this is obscene, you should see some of the books we have here". There are academic texts at this college that, to some, could be questionable, but they have remained on the reading list.

--NEWS photo by Steve Thibault

LOYOLA NEWS

Vol. 45, No. 27 - LOYOLA OF MONTREAL - Friday, February 28, 1969

Controversy flares over Gamut debut

By KEN WHITTINGHAM

The sword of Damocles is hanging over the future of Gamut magazine and along with it close to \$600 in student funds and many months of painstaking work.

Loyola's all new literary magazine arrived on campus this week amid speculation it might be banned on grounds that the publication is pornographic. The controversy is centered around two four by three inch black and white photographs contained in a photo essay in the 42 page magazine.

Gamut went on sale Monday in the college bookstore but was immediately removed from the shelves by the Board of Publications until it could be determined if it was legally liable to an obscenity charge.

The editors sought a ruling from the Morality Squad of the Montreal Police Department, but were informed the police would take no action unless an official complaint is laid.

Gamut editor David Allnutt told the NEWS if such a complaint were made the police would seize the magazine and a decision would then have to be made by the courts. In the event Gamut was declared obscene it would be up to the police to press charges.

"But the fact we took the ini-

tiative in bringing the photos to the attention of the Morality Squad indicates we definitely acted in good faith", Allnutt said. "The police seem to realize this and we got the impression they would not press the matter."

Tuesday the LMSA Board of Directors passed a motion lending its full support to Gamut's staff and praising the "social and artistic contribution" of the magazine. Outgoing LMSA president Chuck McDougall said if legal proceedings were initiated against Gamut he would recommend the Board give its complete backing to the publication.

The administration has taken the position that Gamut is a student publication and for that reason the college takes no responsibility whatever for it. "The magazine was copyrighted by the LMSA, an autonomous corporation, said Roderick Shearer, Dean of Men, and they are solely responsible for its contents."

Allnutt said he knew the magazine might spark some controversy. "As I said in a Gazette article about the magazine last month, there are definitely several photos in the magazine that might make people 'up tight'. But the whole purpose of the magazine is artistic and the

photos in question were never meant to be an undue exploitation of sex; not only "undue", not "exploitation" period."

At a special Board of Publications meeting held yesterday two resolutions were passed concerning the Gamut controversy.

1) Be it resolved that the juxtaposition of caption and picture on page 31 of Gamut is in poor taste.

2) Be it resolved that motion one be publicized to the extent that this juxtaposition in its context, although considered to be in poor taste by the Board, should be allowed public survey in the interest of the free expression of the college community.

The Board is not expected to take any further action in the matter.

see CAMPUS page 13

Debaters defeat Princeton

Four first year members of the Loyola Debating Society defeated Princeton and three other universities at the McGill International Debating Tournament held last weekend.

The other contestants to go down to defeat were Queens, from New York, S.U.N.Y. of Buffalo, and St. Pats from

Ottawa.

In five of six other debates Loyola was squeezed out by a margin of 10% or less. The Debating Society therefore expects that with a little more experience, Loyola should be able to take on most universities in Eastern Canada and the Northern States and walk away second to none.

LMSA termed unrepresentative

By DAVID ALLNUTT

College President Patrick G. Malone, SJ. said Wednesday he will make arrangements in March to bring to the attention of the student body the fact that "the student association does not represent anybody".

At the same time, the President asserted he intends to continue discussions with incoming association president Marcel Nouvet as the representative of the students.

"The student association certainly does not represent student interests", Fr. Malone said in the second of a series of weekly interviews.

"I am not going to do anything; I'm only going to tell the students", he said.

Fr. Malone said that if students could not run the student association properly, then they could not expect him to be serious about allowing students to partake in the running of the university.

He charged that the student board of directors were mismanaging funds and said such things indicated the irrelevancy of student government.

In other areas, Father Malone affirmed that calling in the police for student occupations of campus property definitely "is not a solution". However, he considered "occupation of academic space an invasion of academic freedom".

He said, further, no one would accept the statutes as proposed by the students.

(Among recommendations of the student statute committee was one that students and faculty each have 14 members on the college Senate).

Nouvet said later Wednesday, in a separate interview, that the student association would agree to the president's request and accept the statutes for an initial period of three years if composition of Senate were left open for discussion.

Presently, only three students sit on Senate.

Nouvet reaffirmed his electoral promise to raise the activity fee \$3 for a one-year period to wipe out accumulated debt of the past four student administrations.

Students favour O-QAA

Cawsey-Hutton given mandate

By TERRY PYE

John Cawsey and John Hutton made a shambles out of a supposedly close race to capture the Presidency and Vice-Presidency of the Loyola of Montreal Athletic Association. The Cawsey-Hutton ticket polled 529 votes out of 737 cast on Tuesday.

The winners take office on the night of the annual Awards Banquet, scheduled for March 12th.

Runners-up Andy Malolepszy and Jay Friel were far behind with 170 votes, with the student body as a whole proving more apathetic than in the LMSA elections, turning out to the tune of 20%, compared to 33% for the LMSA.

Alan Pickersgill, who had formed a ticket with Stephanie Druhan but failed to get his nomination papers in on time, received six write-ins, while Tony Burman, the perennial fly in the athletic ointment, polled a solitary vote. Informed of this, Burman demanded a run-off next week with Pickersgill.

The referendum on the desir-

ability of leaving the OSL and applying for membership in the O-QAA carried by an overwhelming majority of 91%. This will serve as a strong buttress for the Athletic Department in their bid to join Canada's senior college circuit. Twenty students abstained from indicating a preference on this issue.

The election was the most hotly contested one for the LMAA seen in recent years. It was a slam-bang affair as charges and countercharges flew.

One-third of those voting were from the Science faculty, although they constitute only one-quarter of the student body.

The present incumbent is Ian MacDonald who, following compilation of the results, stated, "Cawsey has just received an overwhelming mandate and I hope he utilizes it to the full extent of his capabilities, especially in the area of student control over their contribution to the athletic budget."

Following his victory, Cawsey said, "The students have given us a clear mandate and we intend to carry it out to the best of our abilities. For John and I the work has just begun." Andy Malolepszy was gracious in defeat, congratulating Cawsey on his win. For Cawsey, it's a long way from Moose Jaw. From all indications, the forthcoming year promises to be an interesting one athletic-wise ... and personally, I think that the effervescent Tony Burman will be missed.

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Hi! This week is Loyola's Friendship Week - so participate in all events and make friends.

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So don't forget - enjoy the events this week before you start hitting the books.

TODAY

2:00 p.m. SGWU in room 110 of the Hall Bldg. Dr. A.C. Hardman, deputy director general of the Food and Drug Directorate in Ottawa will talk on "The Government's Policy". His talk is part of the Drug Seminar of SGWU.

7:00 p.m. "Love with the Proper Stranger" and "Barefoot in the Park" showing in the F.C. Smith. Admission \$1.

8:00 p.m. U de M holds "une soirée Québécoise" in their Ciné-Campus in the main Auditorium. The film's director was Claude Jutra.

The Theatre du Nouveau Monde will present "Les Traitants", a new play Guy Dufresne.

8:30 p.m. Concerts Publics de Radio Canada: Lagoya guitar. Salle Claude Champagne, 200 Bellingham Road. Admission free.

SATURDAY

9:00 a.m. Science has Open House in Drummond Science Bldg. till 5 p.m.

9:00 a.m. SGWU Galleries. Exhibition by Claire Hogenkamp and Tom Forrestall.

8:00 p.m. McGill China Night at Union Ball Room with Chinese dinner, folk songs and dances, fashion show. Tickets at Union Box Office.

8:00 p.m. Salle Wilfrid Pelletier, Place des Arts presents an Opera Guild production of Puccini's "Madame Butterfly".

8:00 p.m. Verdi Repertory Cinema presents "Revolution" and "Boom".

8:00 p.m. Dance at Hingston Hall. Beer will be served with music provided by "The Rage" and "The Clockwork". \$1 stag, \$1.50 drag.

SUNDAY

2:00 p.m. Underground Film Centre shows "Nothing Happened this Morning" and "Brummers" by David Bienstock. "Image" and "On Fighting Witches" by Bob Shaye. "Model Toodle" and "Summer Dance" by Cowan.

7:00 p.m. Indian Dialogue - a NFB film of Indians discussing what can be done to escape economic poverty without suffering further spiritual deprivation. Augustana House, 3483 Peel.

MONDAY

12:00 p.m. Folk afternoon at John XXIII Student Centre. All are invited to drop in at any time and sing along with Mike Arbour, Bruce Boire, Greg O'Connell and others. Till 5 p.m.

6:00 p.m. NDP assoc. meeting in B 417.

7:00 p.m. Social Change Course with Prof. Papadantonakia lecturing on "Institutions and radicalism - anarchism".

7:00 p.m. The Philosophy Club will meet in Seminar 2 of the Centennial Bldg. Discussion will center around the writings of M. McLuhan and shall be led by Prof. McNamara and Moore of the Philosophy and Political Science dept. respectively. All welcome.

8:15 p.m. Quebec, Canada, the World - Today with René Levesque lecturing on "Quebec Politics". Part of Marianopolis 1969 Lectures. To be held in Good Counsel Hall. Students \$1.

TUESDAY

4:00 p.m. Vanier Staff Lounge: it's the last of the Coffee Parties: "Le Departement du Français invite les étudiants de Première Année qui sont intéressés à continuer leurs études en français."

ment du Français invite les étudiants de Première Année qui sont intéressés à continuer leurs études en français."

8:30 p.m. Elizabeth Gilels-Kogan and Leonid Kogan, both brilliant Russian violinists will be soloists with the Montreal Symphony Orchestra at a Gala concert in Salle Wilfrid Pelletier of Place des Arts.

WEDNESDAY

12:00 p.m. The Loyola Faculty for Peace in Vietnam will sponsor a discussion by the American Deserters Committee of Montreal in Vanier Auditorium. The meeting will consider the experience of men in Vietnam and the problems of immigration for deserters who have come to Canada.

8:30 p.m. The Communication Arts department sponsors their Contemporary Cinema Festival with "Masculin-Feminin" by Godard. In F.C. Smith Aud. 75c.

THURSDAY

12:00 p.m. Loyola Liberal Association will have a meeting in A 501. Policy will be discussed.

10:30 p.m. CBC-TV will probe into the complexities of today's Japan. The first of a four part series.

FRIDAY

8:30 p.m. "Let's Explore Music!" Symphonic Concert with Tadea Pytko Mezzo-Soprano, 40-piece Symphonic Orchestra conducted by Henry J. Rzepus. Admission is free, and the concert will be at F.C. Smith Aud. Detailed programme is in NEWS advertisement.

9:00 p.m. The Third Series of Poetry Readings at SGWU. D.G. Jones and Eli Mandel will give the sixth reading in Theatre of the Hall Bldg.

That's all for this week. Remember to SMILE: it's Friendship week; not only at Loyola but around the world!

TODAY

6:00 p.m. Women's International Hockey Tournament in Rink.

6:30 p.m. OSL Hockey Championships in Sherbrooke.

SATURDAY

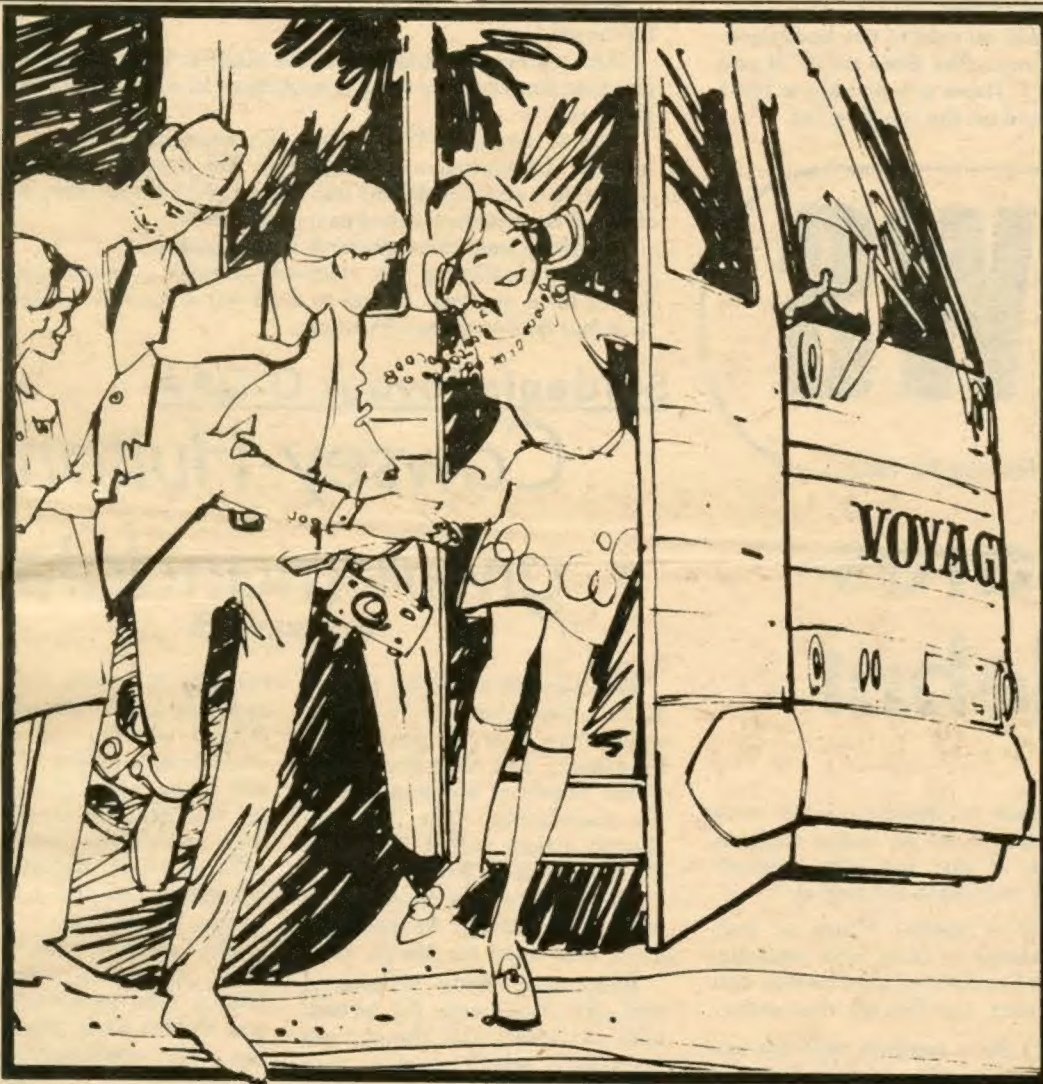
1:00 p.m. Women's International Hockey Tournament in Rink.

2:00 p.m. OSL Hockey Championships in Sherbrooke.

6:30 p.m. OSL Basketball Championship in Gym.

SUNDAY

2:00 p.m. OSL Basketball Championship in Gym.



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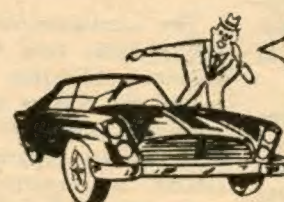
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LOYOLA CO-EDS

Action committee at Langley

Claim rights violated

An announcement last week of a new dean of residence at Langley Hall has occasioned a great deal of discussion among female residents.

The discussions were precipitated by a motion proposed by the Progressive Action Committee of the student council for its inaction in the face of an "arbitrary" decision of the administration.

It had been announced Thursday that Ann MacDonald would not be completing her term as dean of women's housing for the academic year 1968-1969.

Along with that disclosure came the announcement that Sister M. O'Brien, professor of theology and residence councillor, would be assuming the post of residence dean in a temporary capacity for the remainder of the year.

The residents contend the appointment was made without any

prior consultation with the people directly involved.

"It is a serious violation on the part of the administration of the rights of the residents to make responsible decisions on their own behalf", residents said in a letter to the NEWS.

"If that right had been recognized, the residents would have been directly consulted in what should be a fundamental concern of any resident - the selection of the person who will ultimately be responsible for the administration and over-all well-being of their 'home'."

The position of the Progressive Action Committee was rejected at the open meeting last Thursday. However, after further discussion among the residents and their floor representatives, a consensus began to emerge.

As of Tuesday, based upon

results of votes taken at floor meetings throughout the residence, a majority of students in Langley seem to be in disagreement with "The arbitrary manner in which the appointment was made."

Sixty-five of Langley's 94 residents voted at the floor meetings. Of these 65, 48 (74%) were in agreement with a proposal to submit a letter of disapproval to the NEWS.

"This issue has wide ramifications. The capacity of any administrator to impose a decision on a complacent student community has been borne out in this particular situation."

"Langley Hall, formerly one of the quietest corners of the Loyola community has been in constant debate over this issue for the past week, the letter concludes."



MAUREEN NEWMAN ENGLISH III

this is gamut magazine

When a new publication appears on the stands, it must, more than anything else, answer one question!

"Precisely why is it there?"

Loyola's now 'Gamut Magazine', for all its good points, fails to do this.

A mixed bag of the good and the not-so-good, Volume One Number One has heroically risen above a wealth of year-long administrative and financial problems, scurried past the panting breath of Montreal's Morality Mothers and has finally plunked itself down for all of us to read. In many regards, it was worth the wait.

This isn't to say that 'Gamut' is an altogether superior magazine. It's not. But it's a good beginning and a far better product than Loyola students have produced in the past. Its greatest value is

probably not in its debut issue, but for the rock-hard ground it managed to break. New magazines are hellish things to get going.

Yes, a good beginning, but where to? This is its main failure, one which cannot plague too many more 'Gamut' editors if it is to survive - a disturbing feeling, as you flip through its pages, that it never really had to be published.

At a reader's first glance, its reasons for existence are hazy. It's not a national magazine in any true sense like Maclean's at least it's topics don't reflect this; It's not a showcase for Loyola student talent, as few of the contributors would qualify. It's not solely literary, not solely political, not solely photographic; in fact, one can say that 'Gamut' is not even addressed exclusively to students at all. It's not... a lot of things.

Well, then, tell us

So, what is it? To scalp the last two lines of the opening poem, "this is good cabbage soup, but it ain't kosher." The operative word here is 'cabbage'. Do you like it or don't you? As a consumer product selling for forty cents a copy, I think that 'Gamut' will find its cabbage too selective.

If you like poetry, there is lots of it. Some of it very good, some of it, I think, mediocre - all of it of value enough for you to make your own judgement. Dr. James Joep of Loyola's Classics depart-

A REVIEW: by Tony Burman

ment delves into the political with a refreshingly-written, no-holds-barred attack on today's university and its innane power structure. Probably over-written for the so-called 'average' Gamut reader, it nonetheless strikes a familiar ring with the sober reassessment the Loyola NEWS keeps telling us is underway in our college community. A fellow faculty member, Robert Martin of English, writes what may be termed the world's last apologia for Hippiedom. A literate defense of the true convictions of hippies, he even manages to squeeze in a few nuggets of Nathaniel Hawthorne to throw off the prosecution. Both contributions are good reading. Also in the magazine are two futuristic selections, one dealing with Quebec after independence - a lucid interview with Rene Levesque - and the other a god-awfully-dull, but innovative enough proposal to parachute an international cultural centre into Canada.

With much of it professionally done, the magazine's expansive photo coverage is, not surprisingly, up to professional standards. This is the area in which 'Gamut' rubbed noses, so to speak, with the morality squad.

The largest spread in the magazine - nine pages of 44 - is a photo-cum-poetry essay by pro photographer John Max. It includes one shot of nudity that a Catholic College has never (or is it should never?) dream of. It is this shot which, for me at least, detracted from an otherwise excellent spread. Legally,

it may be defensible; aesthetically and in the context of the essay, I'm not so sure. The other controversial photograph is the centre-spread - a two-page shot of a mother and her five-year-old daughter lying nude in a field. A beautiful reader's initial confusion as to what it actually is. A caption lost, a rampant imagination gained.

So, all in all, a good magazine, not great. But let's hope that its raison d'être will come out in the wash.

that was gamut magazine

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Will Linda Hackett please come to the of-
fice of the Loyola NEWS and pick up her copy
of ASYLUMS (with the psychedelic cover)
which was found in the snow somewhere be-
tween the main part of the campus and the
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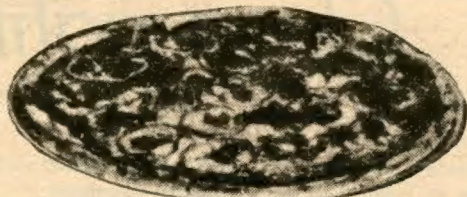
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Former rector dead

Rev. Gerald F. Lahey, S.J. died suddenly in Regina where he had been serving as Dean of Studies at Campion College on Friday, February 21, 1969.

Born in Penstanguishene, Ont. on May 27, 1903, Gerald Lahey studied in Penetang, Midland and at Loyola College. He entered the Society of Jesus in 1921 and continued his studies in Guelph, Ont. and Heythrop College, England. A year of study at Cambridge University led to the writing of his book "The Life and Letters of Gerard Man-

ley Hopkins".

Fr. Lahey was ordained in 1934 and for many years taught at St. Paul's College, Winnipeg where he served as Dean of the English Department and later Dean of Studies. In 1954, he was appointed Rector of Loyola College, Montreal and served in this position until 1959 when he was succeeded by the Very Rev. Patrick G. Malone, S.J. Fr. Lahey returned to St. Paul's for a short time and was then transferred to Campion College, University of Saskatchewan and became Dean of Studies.

News from the John

John XXIII House is taking on a new dimension. A group of ten students, mostly residents of the House, are inviting Loyola students to drop in.

For the past five years this has been a relatively unknown institution on campus. There are many strange conceptions of this house around campus, the most widely held is that it is some form of a seminary where priests and priests-to-be cultivate schemes for religious propaganda. This is an unfortunate misconception.

The John XXIII House, with your cooperation, will become what it would like to be a stu-

dent centre, whose purpose is to give students the opportunity to share ideas in a relaxed atmosphere.

As of this Monday, March 3rd, "The John" will be open Monday through Thursday from 12 till 5 in the afternoon. It's located just beside the CAF, and there's no garbage on the floors.

Monday, March 3rd, the open house will be kicked off with an afternoon of folk in "The John". All are invited to attend. It's this Monday. Admission is free, and there are no catches. Unbelievable? Well come and see!



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CUP commission supports Georgian editor

MONTREAL - A commission of inquiry called by the Canadian University Press to investigate the recent dismissal of **georgian** editor David Bowman has recommended the editor be reinstated.

Bowman was fired by the Sir George Williams University student council on February 14, just three days after the violent eruption at the school. He was fired the day after the school's communications board had refused to take action against him.

The council had based its decision to fire Bowman on alleged financial irresponsibility on his part. But the commission rejected the financial arguments as unjustified and called the dismissal a "political" one. At one point, student president Manny Kalles, testifying before the commission, said the firing was "a political move" in "the game of politics". Another witness, Leon Pressman, treasurer of the communications board, concurred and said the movement to fire Bowman had been active for months but hadn't crystallized until the **georgian** landed on the opposite side from the council in the conflict at the school.

Council members were clearly upset with the quality of the **georgian** this year and implied that was the real reason for the dismissal. Kalles and Don Rosenbaum, educational vice-president, repeatedly scored Bowman for producing an inadequate paper. They cited a lack of campus coverage and several judgment mistakes committed by Bowman.

The commission agreed Bowman had made several mistakes but said the mistakes in themselves were not sufficient basis for a judgment of incompetence and said the mistakes in any case would probably never be repeated. They found the **georgian** an "above-average" paper.

Two major points of contention were Bowman's decision to allow the occupying black students to produce one edition of the **georgian** -- and in the process allowing several alleged libellous statements to appear in the paper.

Another mistake, according to the commission, was Bowman's publication of a hoax letter (drawn up by two persons, one of whom is now interim editor of the **georgian**) that suggested the entire conflict had been engineered by the school's

administration in an attempt to isolate the left-wing faction on campus.

The commission drew up the following conclusions and recommendations:

-- it believed the firing on the charge of financial incompetence was illegitimate and recommended that Bowman be reinstated on an interim basis pending a council review of the affair with an eye evaluating Bowman's journalistic competence.

-- it recommended that publishing

rights be ceded by the council to a communications board, more representative of the SGWU community.

-- it recommended the **georgian** managing board be given the right to set its own publishing schedule to allow it to expand in times of crisis without running the risk of being accused of financial irregularity.

and failing the reinstatement of Bowman, it forwarded to the executive of CUP its belief that the **georgian** under

interim editor Norman Lazare stands in contravention of the CUP Statement of Principles that require the student newspaper to be free of student council influence. It claimed the **georgian** is being produced by members or close associates of the student council -- a situation it called a clear case of conflict of interest. The commission recommended that if the situation continued, the CUP executive should initiate proceedings to expel the **georgian** from CUP.

McGill students demonstrate over Gray dismissal

MONTREAL (CUP) -- The simmering Stanley Gray affair at McGill University nearly boiled over Monday as 500 students demonstrated in support of the political science lecturer and then invaded the school's administration building to discuss the situation with the board of governors.

The controversy over the impending dismissal of Gray eased somewhat Tuesday when the deadline for Gray's decision on whether to accept a commission of inquiry based on guidelines set by the Canadian Association of University Teachers was extended to Friday by principal H. Rocke Robertson.

The demonstration took place at 4 p.m. outside the forbidding six-floor administration building. Six floors up, the school's board of governors sat in its monthly session, first since students forced it to adjourn January 22.

As the crowd chanted "Ban the board" outside, the target of its abuse sat upstairs refusing to hear an appeal launched by Gray. It also refused to hear a statement from representatives of the Radical Students Alliance who spoke for the crowd outside.

After 15 minutes of procedural wrangles, the board decided to adjourn briefly to hear the RSA statement -- not as a board but as individuals. Board members felt it would be "premature" to discuss the case until Gray made his decision.

The RSA refused to speak unless it spoke to the board in official session and left the meeting.

As the board continued with its business, the spokesmen reported to the crowd and returned after a half hour with an invitation to board members to come downstairs and discuss the issues with the students -- because, they said again, they didn't want to disrupt the proceedings.

The board refused again.

The students left and the board moved on with its business.

The scene was at best ludicrous. Shouts from the crowd filtered through the windows and mingled with board discussion. Board members had their sentences punctuated with "Shit", "Ban the board", "Dump the Rocke (principal H. Rocke Robertson)".

And while the students debated the Gray issue downstairs, the board proceeded with its business upstairs -- business at that point consisting of deciding what name a chair in medicine would assume.

The chair had been bequeathed by a Dr. Cotten, recently deceased. One governor insisted it be named after Cotten, another held out for Dr. William Osler, an ancient McGill luminary. The options then -- the Cotten chair, the Osler chair, the Cotten-Osler chair.

Final decision was referred to a committee.

The last bit of board debate was too much for the crowd.

It surged up to the sixth floor to confront the board, only to discover it had

finished business and adjourned for the day.

The crowd, stretched up and down the six-floor staircase, split. One group talked about occupation, another met with the principal. A third spent two hours in a massive bull session with Maxwell Cohen, dean of law, and two governors.

Dozens sprawled on the stairs and in the lobby waiting for some kind of decision.

Finally, the four people negotiating with the principal reported to the various segments of the crowd that Robertson was going over to the student union to discuss the Gray affair with students. The crowd, now together in the lobby, voted to have him speak the next day at 1 p.m. in order to allow more people to listen. They went to the union to convey the decision to Robertson, leaving the administration building vacant.

Robertson refused, saying he was busy Tuesday, but promised to address the student council Tuesday evening. At that point the action ended.

The administration building was locked, the crowd dispersed, and Gray was faced with the choice of accepting the CAUT commission or rejecting it. He has called for a McGill University community investigative body.

If he rejects the CAUT system, all indications point to his dismissal. The deadline extension however may set a more hopeful note. Apparently the satisfactory tribunal to replace the CAUT system.




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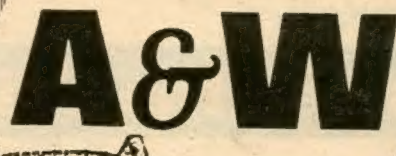
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Soul-searching found wanting

Every student on this campus should weigh seriously the words of the college president made Wednesday. He suggests that student government may have become obsolete, and states in no uncertain terms that he intends to tell Loyola students just that.

Father Malone's current disapproval of the student association stems from frustration over his inability to cope with the liberal elements within that association. There is speculation he will go over the heads of student and faculty representatives in an attempt to ram through a set of statutes as similar to the original as possible.

The president's chastisements of the student executive has its valid points. Mismanagement in the past has resulted in the phenomenal deficit incurred by the association over four years. Hopefully, incoming LMSA president Marcel Nouvet can eradicate that debt through an activity fee hike, certainly not a welcome move, but a necessary and responsible one.

Father Malone has warned that confrontation between administration and students can only terminate when the latter are "beaten down". Ironically it is the president himself who may be precipitating confrontation politics should he go above the heads of the student executive.

No one can deny that student government, here, and in general, has its weaknesses and drawbacks. Nouvet is a newcomer to the campus political scene. He was external vice-president in the latter part of the McDougall administration and has yet to acclimatize himself to the various ideologies with which he will have to contend once his term is underway.

Chuck McDougall had about him a suaveness he adopted over the summer months. Overnight he was thrust into the presidency; he met the challenge, and at the same time failed to meet it. We hope that Nouvet can incorporate that same suaveness and assuredness that is required of any president. The student board of directors is **beginning** to look like the boards of previous years. Some members are slack in their duty, failing to show up for meetings, but others do exhibit an enthusiasm and interest long wanting here. What the board as a unit needs to decide is whether it will represent the interests of the students by whom it was elected, or whether it will assume an aloof leadership of these same students.

Certainly if no one takes any social initiative in society then the society will remain stagnant. However, the agitators and supporters of social and academic change must realize that their views do not necessarily coincide with the views of their "constituents". Somewhere, there is going to have to be a reconciliation of two differing sets of values.

It is the duty of the board members to determine whether such motions as "Be it resolved that the LMSA, in view of their support of solidarity in the community, support the maids in Hingston Hall in their bid to get a new vacuum cleaner from the Maintenance Department" are really socially and politically relevant to the root issues of dissatisfaction in society.

The community are guilty.

D.A.

Letters to the editors...

NOTE: In future, the NEWS will refuse to publish any letters that are unsigned, though. Names will be withheld on the request of the writer. All letters MUST be TYPEWRITTEN!

More on Curriculum

Editors:

Professor Morgan's apology on behalf of the Curriculum Committee was outrageously amusing; and although the letter read like Madison Avenue copy, the arguments it presented were incredibly naive.

To begin with, Professor Morgan attempts to argue against the NEWS's allegation that fundamental course changes have been unanimously rejected by the Committee. I use the word

attempts, because on this point the best argument Professor Morgan could muster matches, if not surpasses, the type of argument one would expect from an aging pedant.

He plays on the word unanimous, as if it were key, asserting that not all the proposals brought before the Committee had been rejected unanimously. Indeed, it appears as if some of the proposals were rejected by split-votes.

The point, which Professor Morgan was unable to grasp, is not whether a proposal is accepted or rejected unanimously, but whether or not it is accepted or rejected. On this basis, the proposals to reduce the Philosophy and English requirements

were rejected, and a similar proposal in Classics was tabled. Why?

At no point in the letter is any cogent argument offered in defence of the Committee's decisions, which can only be seen as reactionary and unfortunate. Could it be that these proposals were not in keeping with the Committee's established policy? Could it be that the Committee's commitment is to the preservation of the status quo?

Having thus drawn our attention to the fundamental error in the NEWS's argument, thereby demolishing it, Professor Morgan now indulges in a subtle attack on the Faculty. He argues that of all the invitations sent out to Departments and Faculty informing them of Committee meetings at which their proposals were to be discussed, only 50% had been accepted.

Presumably we are to infer

that the Faculty are apathetic, and consequently it is not too surprising to find that some of their proposals had been rejected. The Greeks had a name for this form of argument, it was called sophistry.

The crucial question here is this: Why are 50% of the Faculty apathetic in their dealings with the Committee? What reasons led them to reject the Committee's invitation? Can a possible reason be that they were convinced their proposal would be rejected, whether they were there or not?

The real fun starts, however, when Professor Morgan talks of humanization and liberal arts education. "The Committee is perfectly willing to consider alternative methods of humanization..."; as if humanism were something one could ram down student's throats in the same way as one fills Coca-Cola bot-

tles with Coke. A few irrelevant courses in Philosophy and English in the final years of College are not about to humanize students if they are not already humanists.

It is the myth of liberal arts education, however, to which we are opposed. The argument from liberal arts is frequently used as a red herring by bureaucrats in an attempt to oppose any form of qualitative change.

In Quebec, where primary and secondary education is appalling, to talk of Liberal Arts Education is to talk drivel. What is essential is a radical improvement in the educational system, and the first step in this direction is to realize that liberal arts education is a myth.

The crowning argument, however, is that from continuity. Professor Morgan argues that since only 1/3 of the present

Loyola NEWS

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STAFF FOR THIS ISSUE:

Greenslade, Gus MacKay, Jim Kearns, Jim Macdonald, Ian MacDonald, Sheila Keating, Allan Pickersgill, Tony Burman, Michael Cressey, Susan McCann. Diane forget to smile this week. Maybe it's cancer - anyway, while is better than blue - and then again the phone must stay - read the gazette, the gremlins are restless again this week. ah, Mr. Smith, hey, you can't make snow balls out of that stuff, %!\$%L. er, oh yea, buns and beer, milk and chips, and no large cokes. I wonder how many

of you who die today will go to heaven or hell, time to lever identify "M" vers l'avant et retenez-le... goo-dmo-rni-ngv-ero-nic-a. (Roman & Co.)

Gamuting our way through a wallow of ideas, a pinch of know how much piss offedness, there's a ruder missing somewhere in this whole gamut - lest we forget the old ones words - peace through words - through some spelled it differently - they all had a different gamut. Erratum Janet Boue helped Marine on that incisive report - will mating habits change - at Langley, Pray - for the four, it's a carbolic saturated lead pencil that started it all - pill - (Angelo)

Who is to define pornography?

The air of uncertainty which surrounds the future of Gamut Magazine is a sad reflection on society's unwillingness to come to grips with itself on the question of censorship.

Initially the decision of the Board of Publications to suspend sales of Gamut last Monday seemed to be a case of uncalled for interference; by its actions the Board was simply creating controversy and one wondered whose morals the Board was trying to protect by banning "that pornographic magazine". But it is evident the Board acted responsibly in that it was merely applying those same rigid standards which would be applied by society at large.

Gamut's editors have, however, clearly established the magazine's position regarding any possible legal charges, and for that reason further action by the Board of Publications is totally unwarranted.

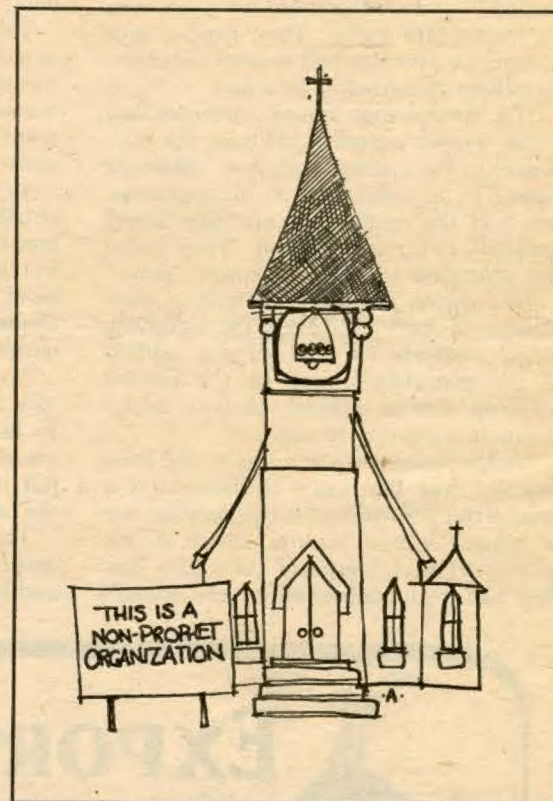
It would be a tragedy if the magazine were seized and declared obscene by the courts. Not only would a considerable amount of money have been thrown down the drain, but the whole future of the infant publication would be placed in jeopardy.

In the event this situation arises much of the responsibility would have to be laid on the shoulders of Gamut's editor. Though we share his view that the magazine was designed to be artistic and the photos in question were in no way intended to be sensational, he should have given much greater consideration to the possible repercussions their publication would have.

His apparent neglect in obtaining legal advice prior to Gamut's publication on the probability of obscenity charges being laid against the magazine showed a definite lack of foresight. And for this, and this alone, he was at fault.

It seems unlikely the police would press charges against Gamut even if complaints were lodged. But if this should happen the magazine's release would not have been in vain, for Gamut is anything but pornographic and could be considered such only by those obsessed with the vulgarity of the human anatomy. And to drag it through the courts would at least serve the purpose of helping to point out the stupidity and lack of consistency inherent in so many of our rigidly defined laws on morality and obscenity.

K.W.



Letters...

Faculty were here five years ago, continuity in Loyola's educational policy would be destroyed if curriculum were decided by individual Departments.

What I fail to grasp is how the Curriculum Committee can provide this continuity, without becoming reactionary, since composition of the Committee is comprised on Faculty, of whom only 1/3 were here five years ago. If the change in faculty is so greatly felt on the departmental level, then it must also be felt on the committee level.

The most essential point that Professor Morgan has failed to realize is this: Curriculum should be decided upon by Students and Faculty at the Departmental level, with each group having equal rights and equal power. Nothing less than this is acceptable.

Steve Hreha,
Arts IV,
Philosophy.

On the purpose of Wolff's visit

Editors:

As a former Loyola student who attended part of the recent 'shout-in with Karl Wolff, I would like to offer a few thoughts on the matter.

There is only one purpose for attending university. That is to acquire the habit of being willing to listen to and consider the thoughts of another, doing research on your own to find other possible views on the same subject, and then making a personal decision in light of what you have discovered.

Thus the value of having Wolff speak on campus. It was a chance for each to attempt to decipher just what Wolff believes in regard to political development in post-war West Germany, student activism, and more importantly why he feels the way he does.

Many who never attended university have acquired the above habit and this is reflected in the positions they hold in industry and government. Many have attended university or are attending university who have never even considered the possible validity of the views of others. This latter group believes the college degree will necessarily ensure them a better than average business career. Not at all. The degree will get them in the door, but they will soon become disaffected upon discovering that the successful people in their chosen field have long since acquired the respect for others' views which accompanies a desire for knowledge.

I speak of those bastions of intelligence who were seated together in infamy at the top centre section of the Drummond auditorium. Noticed that several of them were married; it appears groans of delight between midnight and six a.m. every day are great for the development of one's vocal cords.

When a number of the group finish their studies at Loyola, boy are those coke trucks ever going to be crowded!

Yours in Anarchy,
Gerry Flaherty

Character defamation Charged

Editors:

On Monday, February 3, we the undersigned were accosted by one Mr. Ian Marquise, library employee, while indulging in a cigarette in the rear stairwell of the Vanier Library. Mr. Marquise asked us what we were doing and we, after a moment of stunned silence, very naturally replied "Smoking."

With an air of disbelief he made his exit, only to reappear moments later in the company of one Mr. Joe Dupont, Chief Library Detective. It was then that we were accused of smoking that dread narcotic, corruptor of the nation's youth, MARIJUANA.

Messrs. Marquise and Dupont demanded that we rise and a full-scale search was made of the premises: discarded butts were opened and carefully sniffed by the vigilant Mr. Dupont; not even the heat register was spared as the two merciless guardians of justice and decency swept down upon us. The search, of course, proved fruitless.

After the departure of the visibly shaken Mr. Dupont, Mr. Marquise disclosed that he well knew the smell of 'pot' because, "I've smoked it myself." A conversation with Mr. Dupont on the following day revealed that Mr. Marquise still staunchly maintained that we had been smoking 'MARGI-WANNAH'. He declared that he himself did not think so because, "Loyola is the cleanest college in the city except for that greasy bunch of long-haired radicals with those buttons reading, 'VIVE CHE!' and 'BOYCOTT GRAPES'."

In view of the fact that ours is the noisiest library in the city, one pauses to wonder about the wisdom of these time-consuming and pointless 'witchhunts' by our college employees. Feeling that this is an infringement on our liberty as students and a defamation of our characters as individuals, we demand a printed formal apology immediately from Messrs. Dupont and Marquise.

Bob Adamowski, Arts III,
Pre-Med.
Lance Dalton, Arts III,
Pre-Med.
Michael Lazoff, Arts III,
Pre-Med.
Quinn McIlhone, Arts III,
English.

High school horde strikes again

Editors:

Awaiting your turn behind an excited file of high school children giggling at a computer's tic-tac-toe, is no pleasure for an interested and busy "university" student. If computer is part of the high school curriculum, which by the way is also a part of OUR curriculum, it should be arranged that the two do not conflict. A computer can serve one master at a time!?

Suggestion:

Have a certain hour (one only) set aside for high school kids and hence we can both benefit fully from our great Loyola Education.

P.S. This letter was written and recopied legibly while awaiting my turn to attack the computer.

To the Loyola High School:
Last Year it was the CAF!
This year it's the computer Centre!

Hold your horses!

Frank LoVasko

Entrance fee urged

Editors:

I strongly propose an entrance fee to the Library, on the grounds of student apathy! Loyola students should show their concern by donating a nickel or dime, to gain entry into the Library each day.

Upon paying the fee, the serious students would be issued a daily pass. The "Jesters" will probably think twice about it, in an overt manner in the Caf. These will be the first persons to say: \$600 tuition and they still want more!

The Library is in wretched need of funds to purchase modern books to replace those dusty 19th Century pamphlets. Books are educational, and education has a price: 5 or 10¢ per day. Approximately 900 students enter the Library daily. This means a revenue of approx. \$600 weekly.

After a few weeks, the entrance fee would vanish, the Library will be well-stocked and students would be able to read the injustices of the world.

Consequently Loyola students would rid themselves of that nasty word: APATHY.

Accuracy doubted

Editors:

In "Profs speak out on Board of Governors", (Feb. 14), seven professors openly defended the student authors of an earlier LOYOLA NEWS article, who claimed to have found a link between members of the Board of Governors and certain war efforts (the U.S. in Vietnam, civil disorders in Biafra, Greece and South Africa).

This raised a certain amount of discussion around Loyola, and possibly this is good. But once again what interested me was how seriously I was supposed to take this claim.

I took the essence of the professors' defense to be their conviction that the student authors were correct, particularly on the issue that theoretically we are taught we are free, but in fact "we are determined by the economic structure of our society".

In their words "we are not free because we live in a capitalist Western society dominated by men controlling institutions whose fundamental purpose is the realization of narrowly defined

materialistic goals". This being the case, it is pre-eminently the task of the university not only to teach the "potentials of human freedom", but also to radically criticize "those aspects of society contradicting these potentials".

With this statement of principle I am quite in agreement, but my bias is to say that freedom is best preserved by diligent and careful inquiry. For freedom is never threatened by the truth.

But is it the case that our capitalist Western society is "dominated by men controlling institutions whose fundamental purpose is the realization of narrowly defined materialistic goals"? If it is, it surely deserves the name "repressive", and "exploitive", and should be opposed.

Although I am not an economist, my understanding is that this model of capitalism is straight from the 1930's, emphasizing as it does the primacy of the profit motive, the large influence of entrepreneurs, the mutual independence of all businesses to pursue their own ends in their own way.

What is particularly debatable is the claim that capitalists are motivated solely by "narrowly defined materialistic goals". If one were to hold fundamental law of all economic life is supply and demand, and that no human being is free from the crass materialistic motive of acquisition.

Furthermore this would entail not only that all businesses are governed solely by profit maximization, but also that all their employees are similarly motivated. To my mind this is an unreal description of what is actually the case.

I would agree with the theorists (namely the corporation analysts, such as Keynesians as Galbraith and Samuelson, and the monetary theorists such as M. Friedman) that this is the prevailing "myth" about how society conducts its business.

The point I would make here is that there seems to be a very naive understanding of economics implicit in the professors' argument. When they assert "we are determined by the economic structure of our society" I do not doubt their sincerity, but I do doubt their accuracy.

These professors strongly urge the Loyola students to actively take a serious interest in the threat posed by the Board of Governors. Actually I am open to this kind of involvement. And I would just extend this invitation to the students, specifically to examine both the professors' and the students' argument to see if they are intelligent and reasonable.

P. O'Neill
Dept. of Philosophy

Moral duty disregarded

Editors:

Temporally speaking, this letter might seem a little late. I

wish, however, to discuss a principle rather than the happening with which it is associated.

On Dec. 9, 1968, a Monday, I arrived at Loyola College at 9:00 A.M. I parked my car, a 1966 Volkswagen 1300 (bug), Bahama Blue, at the north parking lot (in front of the old stadium).

There were no cars beside mine at the time. I returned at 3:00 P.M. to find that there had been an accident involving my automobile. The left front fender had been pushed in and the paint ripped off. Again there was no car beside mine.

Apparently the person who had "bumped" my car had seen fit to leave the site of the accident, leaving no trace, no name, or address. In effect this constitutes a criminal offence, as a hit and run, no matter how slight, is against the law. However, I do not wish to dwell on the legal implications of the incident, as they are clear, but rather on the moral ones. (as students know, or rather claim to know so much about).

A member of the college community is allegedly a responsible individual, who maintains certain ideals in an intelligent manner, defending the moral right when called upon. This person will become a self-appointed spokesman on almost any topic under the sun, from the war in Vietnam which he will label immoral, through bourgeois capitalism which he will label unjust, to the plight of the Black American which he will label sinful. All of his statements proceed from the premise that he knows something of morality, justice, and sin.

I now submit the question: How can an individual argue from a base built on the premise that he knows what he is talking about, and yet, when confronted with a situation which will demand some action, fail in one of the most important MORAL duties facing the individual in a free society, that being the acceptance of the responsibility of having damaged someone else's property? Where was this erudite and responsible individual after the accident?

As you read this, Mr. Culprit, whoever you are, I congratulate you. You really are a smart cookie; perhaps one of the leading minds of the epoch. But permit me to say one more thing. Smartness like yours represents a pure cop out. You Mr. Culprit, behind your impish façade of intelligence, are a symptom of a cancer which might well lead to the disruption of freedom in our society. For how can freedom be achieved in a society of irresponsible clowns?

P.S. The cost of repairing the damage will amount to approximately \$25. Those of you who feel that the figure is slight and that I shouldn't complain, can forward me their names and donations. They will be most appreciated.

Richard Lemanczyk
Science II

JUAN: the deserter

By GUS MACKAY

What motivates young men to leave their homeland knowing full well they can never return? What makes them risk prison sentences from 5 to twenty years? What could alienate them so completely from a country so universally recognized as one of the greatest in the world? One young Mexican American tells why...

Juan is a 21 year old Mexican American who has known discrimination all his life.

He served with the U.S. Army in Viet Nam for 12 months, was wounded and returned to America to recuperate. He was about to be sent back for his second tour of duty when he deserted and came to Canada.

For the past six months Juan has been in Montreal, preaching his undogmatic doctrine of equality and freedom, of a political involvement in the brotherhood of man. He forsee a social revolution in North America in the near future, and he intends to play a major role in it. But he insists that he wants a peaceful revolution: he had enough bloodshed in the living hell of South-East Asia. Here is his story as told to Gus Mackay.

I was born in 1947 in the occupied sector of Mexico: Texas. Ever since I can remember I have been asking the questions "Why?" -- "What's wrong with me?" "What have I done to these people to make them hate me so much?" It was really rough. People would pound my head in for no reason at all. It was just because I was a Chicano, (Mexican-American). When I was 14 I joined a bike club. The world had been trying to fuck me and now it was my turn.

For four years I raised hell, and during this time I managed to collect a stack of unpaid traffic citations, and a drug charge. I was 19 at the time, and was given a choice of 3 years in the Army or 15 years in jail. But, as one of my friends asked, since when has a 15 year jail term been commuted to a death sentence in the army? I was completely detached from the American cause. The second day in the army, the first sergeant asked how many of us were from Texas. There were 3 of us. He asked if I had ever done guard duty. Hell, I hadn't even heard of it. So he said, "You're going to find out!" -- I didn't have a day off from



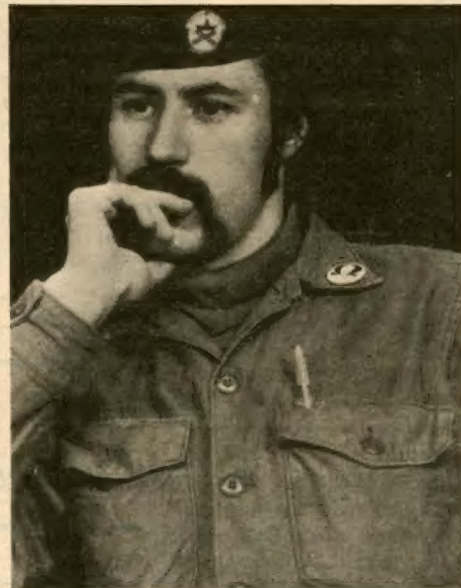
"Freedom is my bag."

when I started 'til the time we were almost ready to leave for Nam. I wasn't totally convinced that I would get sent over but in 1967 I got the call.

I was over there for 13 months, and it was hell. When I got there, they made it pretty clear that we, Chicanos and Blacks, were inferior types and many of my Brothers both Blacks and Chicanos got stuck on point duty. A scout: the point man moves about 15 or 20 meters ahead of his platoon. He's the first to get shot or booby-trapped. A lot of guys got killed because of that.

I wasn't fighting for God and Country, and apple pie, and all that other bull shit, I was fighting to stay alive, 'cause I knew I had to get back. I wouldn't do any good to anyone dead. With less than a month to go, I was feeling pretty good -- I got a bit slow and careless and we got hit by mortar shells. They wiped out about three quarters of our platoon. I got hit in the arm, back, leg, and head by shrapnel and got sent back to the States.

When I recovered, I didn't believe I would get sent back to the Nam, but I got screwed again. Uncle Sam transfered me to another Division going back over. It took me about 5 minutes to make my decision. After staying in the States for a while, I came to Canada.



"The one thing I can't tolerate is intolerance."

About Viet Nam:

I've seen it all. I saw prisoners lined up and shot, I saw prisoners pushed out of helicopters 500 feet up. A buddy of mine in the Special Forces had a friend who was staked out and cut open by the Viet Cong... It happens on both sides.

The first guy I killed was a sniper about 150 meters away. He'd kept us down for about half an hour, but I finally saw him in a tree and pumped four rounds at him. That didn't affect me too much. But when a ten year old girl came at me with a grenade and I had to blow her apart with my shot gun, I realized how much these people hate us. She was the same age as my baby sister and I've had nightmares about it ever since.

The guys in Viet Nam are really pissed. All this talk that's going on in Paris is getting the boys down -- they're really getting angry. When I was there, most of the boys didn't know what the hell they were fighting.

The ones who thought they were defending the Great American Way soon realized that they were just making money for the guys on top. The U.S. better watch it...when you have an angry army anything can happen.

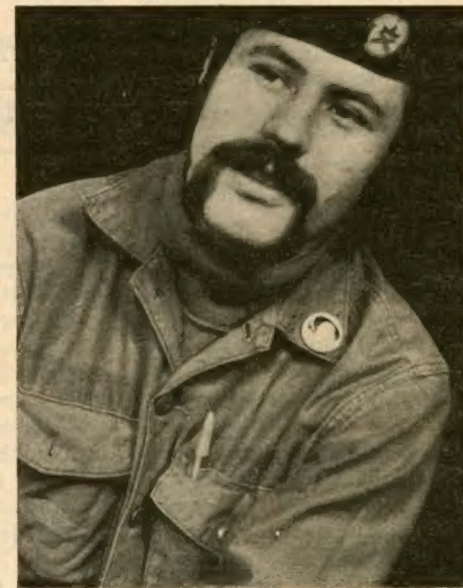
Reasons for Being in Canada:

I could have stayed in the States indefinitely after I deserted but I didn't want to have anything to do with a country that would involve itself in something as down as Viet Nam. As long as I was in America, there wasn't anything I could do to stop it. In Canada I'm a free man, and as long as I keep clean, the government won't hassle me. From here I can send letters and pamphlets to the guys urging them to desert and telling them that there are people up here willing to help them.

However, if the U.S. pulled out of Viet Nam tomorrow, my work would not be DONE. There are countries all over the globe that are being exploited: America's unhumanitarian foreign policy can be seen in the Middle East and South America as well as in Asia. Freedom's my bag no matter where it takes me. The United States doesn't seem to agree -- we have a personality conflict.

On Foreign Policy:

The United States army is their most outward way of aggression but there is a much more discreet form -- Economics. Take South America for example. The U.S. gradually moves in with its money and soon the country is completely dependant. Therefore the people aren't reaping what they sow. They put their work into it while the men in America are making all the money. There is a fantastic potential in the States to help backward countries. His help should come in the form of advice and financial aid but not political strangulation.



"It's the colour of your mind that counts."

On Democracy:

In the States, Communism is synonymous with bad -- dirt; Democracy is synonymous with freedom. The government is trying to pull the wool over our eyes and it's done a pretty successful job of it -- so far...but things are changing! All the people of Viet Nam have seen of Democracy is war, war, war...Poverty and exploitation and they're sick of it. They want their country united and the U.S. is intervening between the Viet Cong and the Saigon Government (which everyone knows is one of the most corrupt in the world). They fooled them for a while but not any more.

On War Money:

The war expenditure is fantastic. The blacks and us in Nam know that when we get back home, there will be the same ghetto waiting. We know that all the money should be used for public housing etc. but it's just being wasted in the jungles of South-East Asia.

Will your revolution change anything?

I believe that when we have our revolution in the States and are victorious, because we have been suppressed for so long, because we know what it feels like and smells like and tastes like to be suppressed, we don't want any man to go through that. So therefore we'll be far more tolerant than any other government could be: A brand new ideology will come out of this whole thing.

Do you foresee this in our generation?

Yes, very definitely.

On racism and our future:

For four hundred years we've been trying to talk to the white man. We're Americans too.

The Civil Rights Bill is a drag: we're people too, and therefore we shouldn't require any special legislation.

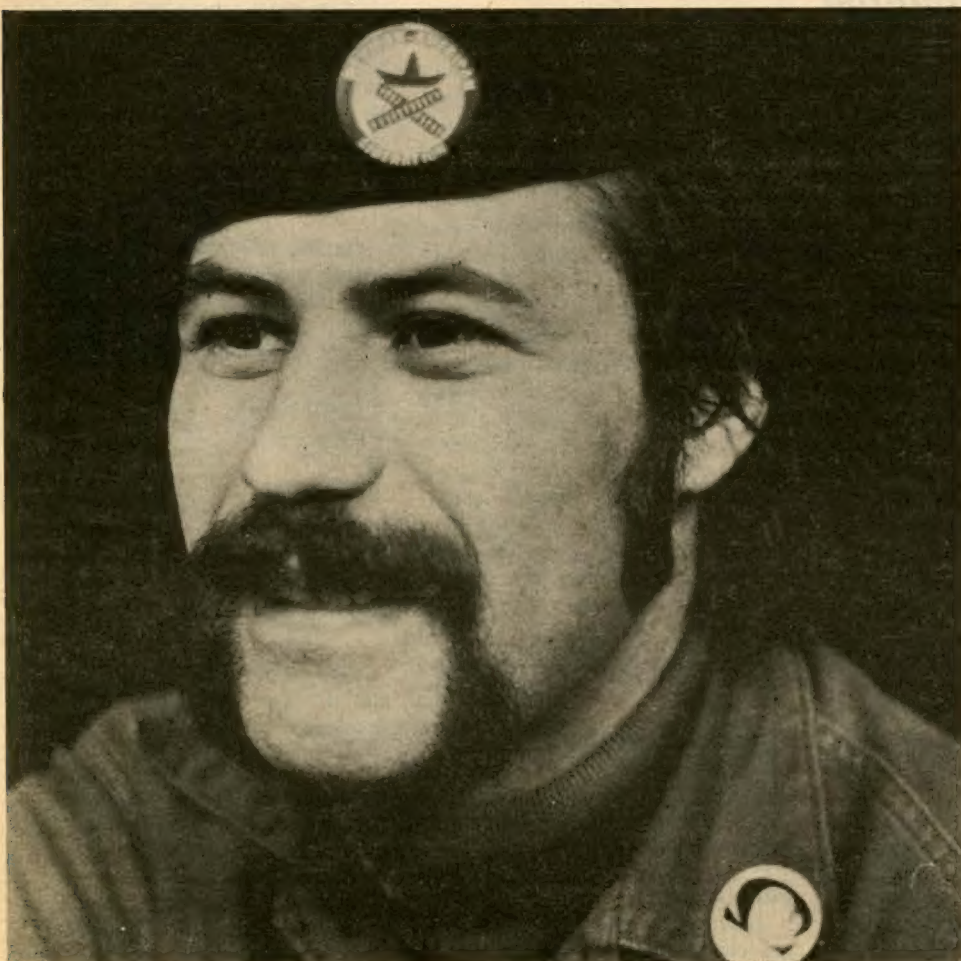
The only thing I can't tolerate is intolerance. You can't criticize a form of government or a system if you're doing the exact same thing.

The blacks and the Chicanos have been watching the white man for a long time now; we know how he thinks, but he doesn't know how we think. Now it's his turn, he's got to listen to us now.

The system has trained us to be killers -- we've been henchmen for L.B.J. and his boys...whereas it's going to be us that kills the system, because we've seen how corrupt it is. We've seen first hand!

There's no question of color of your skin, it's the color of your mind that counts. It's where your head's at. If you can take up a gun to shoot another white man who stands in the road or freedom, then we can call you brother!

Photos by ROBERT GARVEN



"The system has trained us to be killers."

Opinions of an 82 year old man

Ed.note. He walked into the NEWS office one afternoon with a letter to be printed. A remarkable man - 82 years old - who wanted to voice his opinion about teenagers of today. Here are the views expressed by Joe Savoie.

THOSE TERRIBLE MINI-SKIRTS

I think I hear some of you teenagers, boys and girls, say what's terrible about mini-skirts. Well I'll tell you what's dangerous. Mini-skirts are dangerous for the physical health of the girl, as they sometimes freeze their knees. Some of you may deny this but in Winnipeg one Christmas time there were 13 girls in a hospital with frozen knees and mind you that was about 40 years ago when the dress had only gone up to about their knees. Not like now, half way or more between the knee and that unmentionable place in the English language.

Ask some fellow or girl who are French and they'll tell you how we call that and speak about it in very respectable company. The French word for it is "fesse"; we might say "j'ai tombé sur mes fesses".

Even Pope Paul said those mini-skirts were dangerous. I say that more important than the danger to the girls' physical health is the boys' moral health. They give good men thoughts of impurity and bad men or teenage boys temptations of impurity. That's why there is so much sexual intercourse now between single persons.

Now I read a while ago that in one high school in the U.S. at the end of the year

there was nearly half of the girls that were pregnant. Speaking to a waitress at Mr. Hot Dog some time ago, she mentioned that she noticed a difference in the last five years. For very few boys at that time, that she went out with would ask her to go to bed with them, but now nearly every fellow she goes out with asks her to go to bed with them. You see, 5 years ago was just about the time when dress began shortening up from knees to where they are now.

I hope and pray that they won't go higher up.

Well, if you Loyola boy students would get together and tell the girls if you don't get your dress down to your knees, we won't look at you, most probably they would do that and maybe that would change the style in Montreal and maybe in the world.

OUR LORD TOLD US HUMAN BEINGS TO LOVE

You know, you young ones don't know very much yet. When you get to be 82 years old as I am you'll know a lot more than now, if you'll ever reach that age, if you don't kill yourselves smoking cigarettes, get lung cancer, and die some years before your allotted time, or maybe do it with other drugs like Marilyn Monroe did with some kind of pills to make her sleep.

I suppose you know all about G. B. Shaw, the great playwright. He always said of himself that he was an atheist, a socialist, and a vegetarian. And he said

that if a man lived 300 years he'd know everything.

And I suppose some of you young ... I feel like saying you young punks, but I suppose I should be more respectful. For after all, you're created to the image of Our Lord, the same as I am, and any other person of my age.

You see, Our Lord told us human beings to love our neighbors as ourselves. So, we're all supposed to do that because Our Lord, after all, was God, so he told us the right thing to do. Even though the Unitarians, a Protestant sect, say he wasn't God but man, that doesn't make it true. Many people say things and believe them, but many people make many sad mistakes in this world.

Only God can make no mistakes, and also of course the Pope when he speaks ex Cathedra.

Oh, yes, I was speaking about G. B. Shaw. Well, some of you may know, or I'd better say read about or heard about as I have, because although I am much older, I have never seen or known personally, Gilbert Keith Chesterton.

Well, you know he used to be Protestant, and then saw the true light. He must have been enlightened by the Holy Spirit, and so he joined the only one true Church, that Church, that goes by the name of the Catholic Church, although many times it's also called the Roman Catholic Church.

Well, I'll finish about Shaw and Chesterton. When Shaw said if a man lived 300 years, he'd know everything, Chesterton answered, yes, if Shaw lived 300 years, he'd be a Catholic.

So you boys see, you should all be good Catholics, or even good Protestants, for we've all got the same Ten Commandments of God, so the Protestants should also be as clean about sex as we Catholics.

To me, if you belong to the only true Church you are not a Roman Catholic, but a Canadian Catholic, that is if you're a Canadian and not a U.S. man.

FOR THEY ARE A PROUD RACE

You know, those fellows born and raised in the U.S. they've got the gall to call themselves Americans, and call other people Canadian or Mexican. They don't seem to know that Canada or Mexico is in America just as their U.S. is.

So, if they act truthfully, they will also call us American. We're just as American as they are because we were born and raised on North America just the same as they.

If we're sensible Canadians, we must have pity on them and pray for them, and ask God to give them a little more humility for they are a very proud race.

Of course, I mean the whitemen, all those multimillionaires and billionaires.

Some of the shrimp people are not proud.

Now I suppose I better stop although I could keep on much longer.

Yours for the A.M.D.G.

Jos. Savoie

Definition of Education

By James Kearnes

In a past article on education, I said that, because of the demands of an accelerating technological society, the University was being transformed from an educational institution into a glorified training ground.

In that same article, I analyzed the traditional "educational" process of the public school and concluded that these institutions were providing, not education, but merely training for a job. Because of the demands of an accelerating technological society, the University once a haven for those who desired true education, was being perverted into a glorified training ground. Having described what education is NOT, I should now first explore what education IS and what the implications of my concept of education are.

Education, in contrast to training, involves the cultivation of a particular attitude or approach towards life, towards one's activities, and towards the many constituent elements of one's environment.

This particular attitude is characterized, not by the passive acceptance of factual information (this is merely training), but by deep probing into the fundamental principles which explain a scientific phenomenon,

a social condition or a personal conviction.

An educated person is one who will not merely study the exotic but, perhaps more importantly, he will deign to examine the obvious - the areas which most people take for granted and accept without thinking. An educated person will first try to understand the underlying premises of a situation or of a theory which attempts to explain the situation. Secondly, he will analyze these premises and judge whether they are valid.

The hallmark of the educated person is his personal awareness of the underlying premises of his opinions and beliefs and his capacity to defend those premises with reason. This accomplishment can be achieved only over a long period of time and only with a great amount of effort; for it involves questioning the basis for each of the hundreds of opinions and beliefs one holds.

I believe that education, as I have defined it, is worth the tremendous effort this concept entails, because it is only when an individual bases his actions on personally considered and rational principles (rather than on principles which someone else has told him are good or true)

that he is free.

A classic example of an educated person would be the Greek philosopher, Plato. All his writings are characterized by the educated attitude towards life. Plato introduces a topic of discussion for his followers and attempts to ferret out the various viewpoints of his contemporaries on that subject. Then, he proceeds to question his followers more profoundly on the views they hold and one soon discovers that they are unable to withstand Plato's probings.

In his book the Republic, Plato examined the generally accepted views of justice and, then, questioned the validity of these views. Through thought and conversation Plato concluded that the popular concept of justice was inadequate and he attempted to discover what he believed to be the correct concept. Plato examined very basic values, such as reality, justice, and love, and tried to determine the fundamental premises implied in these concepts. By searching for the fundamentals of his intellectual interests, Plato was able to explain to his followers exactly what he believed and why he believed it.

This educated attitude is not something which is practicably

attainable only by students in the Arts Faculty in a University. It is true that people in Science are required to learn a great deal of factual knowledge. However, they too must develop the educated attitude, for without this attitude among people in the past, there would be no Science today.

Sir Isaac Newton would provide a classic example of the educated approach existing in the soul of a scientist. Newton took note of a common everyday-occurrence - that objects fall downwards - and began searching for the reason WHY; and of course he discovered gravity. It is not the factual knowledge which he possesses that constitutes the educated man, but it is, instead, the approach which he adopts towards those facts and his ability to dynamically work with the facts to draw conclusions and add to the store of knowledge.

If we accept the concept of education as being one of encouraging a probing and questioning approach towards one's environment, then we must reform the present system in order to permit a more self-directed program of study for students. This decentralization is essential, for to encourage personal initiative and an attitude of profound questioning the subject matter

must be interesting to the student.

Since different individuals in a class have differing intellectual interests, more scope must be provided for and more recognition given to PERSONAL research and study oriented towards one's own intellectual doubts and interests.

This concept of education would require a profound re-thinking of the whole process of education on the University campus.

It would necessitate questioning the validity of exams in a truly educational system, for it is the exam system which requires that all students stick generally to the same rigid and arbitrary curriculum of each course they take. This concept of education would probably require a re-examining of the present system of evaluating students. Revolutionary changes in thinking would have to occur with respect to the whole method of teaching courses. Which would be more suitable a lecture system, a seminar or a tutorial system?

And, in the process of questioning the very fundamentals of the traditional education system which were taken for granted by most people in the past, we would be acting as educated individuals.

If You Seek Justice

By JIM MACDONALD

This is an open letter in reply to an article written in last week's issue by Alan Pickersgill concerning violence in our 20th century society.

You speak of Capitalism, you speak of injustice and oppression, of poverty, starvation, violence, and death. You speak of tragic things, the irony of people suffering and people growing rich, and you ask us to listen, you ask us to pity, and you ask us to condemn both the violence and the Capitalism which breeds it.

You say we must destroy this violent system, that we must overcome in some way or other, but that we must act, and that we must not say to ourselves "I shall act!" or "I shall overcome!" but that "We shall overcome!"

And you say that we do not need guidelines to overcome.

But acting without guidelines is like exploding a bullet outside of a gun. It is risky and if you had a target, there is little chance that you will hit it. Guidelines are as important as the gun barrel. Exploding a bullet to hear the noise is childish. Action without guidelines is nothing more than action for the sake of action. It is a dead-end.

Now I am afraid to listen to you. I wonder what is this Capitalism you talk about, and how much you understand, and if you are sincere.

You condemn the old Capitalism, the Pure Capitalism under which the wealthy were free to exploit the poor to any degree.

But this Capitalism does not exist today. Certainly people are suffering, and certainly many are still oppressed and exploited, but just as certainly more people are being accorded the simple human dignity necessary before a man can accomplish anything. Sure it's a lousy world, but slowly, yes, very slowly, things are looking up. Do not create false issues in talking of Capitalism.

We ought to realize that it is not the system which regulates the behavior of man so much as it is man who forms the system. And man is a violent being. You cannot escape that fact. There is a definite capacity for aggression in each man and he possesses no physical inhibitions to curb it.

But on the other hand he is reasonable and it is this ability which guards man from the ultimate excesses history has demonstrated him to be capable of.

More than that, this same reasonableness has bettered the lot of all men and will continue to do so under any system.

However, the rule of reason can be overcome and the first step for doing this is to seek means to justice outside the sphere of reason. In the past, working outside of it has precipitated bloody disasters.

Socrates, Gandhi, and King all worked within this sphere. Perhaps they died for it, but no-one can doubt that their

influence has been great and good. They did not act violently because violence lies outside the sphere of reason.

So I question your sincerity. And if you are sincere, then, to my mind, you must be naive, or you just might not be very intelligent.

On one hand you abhor violence and the suffering of people, but on the other you claim it is justified in order to achieve justice. You say "Violence can only be met by more violence".

But by your own definition violence breeds violence and you seem not to realize that unleashing it incurs a process similar to the destruction of an atom bomb. Violence can drive a man outside the sphere of reason and this is no good at all.

Violence is too strong a remedy to shake a man out of his complacency. You do not shoot rabbits with a Bren gun.

More over, because violence is characteristic of man, it will be eliminated neither by destroying an existing system nor imposing a new one. All "Utopias" are based on idealized men. You cannot wish violence out of man and so long as he is this way there will be conflict with any system.

And if you are not naive or weak-minded, then I should wonder if you are sincere.

Where is your sincerity when you speak so generally of poor people and the "Rich man"? Your words create sympathy, and it is agreed that you are right, and so it is important that we listen. But what do we hear? Rhetoric!

Yes, talk about the poor, but talk about the poor in our own city, in our own midst, not about people so far away, tho-

se we cannot help in any way comparable to those nearest us.

If it is justice you want, it is far better to help those poor who are so close. Others elsewhere can help the poor elsewhere. Your call to action should truly move us to help our own. This is the justice that few hear about, but this is the justice that is true, and this is the only justice you ought to seek.

I am not suggesting that you should run away and be a missionary type for the rest of your life. It would require, in the first place, courage to detach yourself from the security of a cause whom thousands support, and in the second place, humility to be convinced that your departure is not an important victory for the "Establishment".

But perhaps this is unfair. Maybe you do possess courage and it is with distaste that you exercise deceit and support violent reaction to injustice.

It might be that in your heart you are not really true to any particular cause as much as to that end we call justice. Maybe you think that the man who weds himself to a cause led by other men will be made a cuckold, but those who pursue justice will be fulfilled.

We might agree that violence is a threat cherished only by the coward, a weapon used freely by the savage, and that action for the sake of action is the comfort of a weak man.

Truly, if you seek justice, I will listen.

War And Peace

By HERB GREENSLADE

WAR AND PEACE is playing at the Alouette Theatre for the next six weeks, alternating part 1 and part 2 every other week. Special student rates are being offered for this film only. During matinees and Monday thru Thursday evenings students will pay half price on the presentation of their student ID's.

Sergei Bondarchuk has faithfully brought Leo Tolstoy's classic masterpiece **WAR AND PEACE** to the screen in a spectacular six hour production. Never has there been a film so spectacular in scope or trying to undertake such a theme amidst dramatic imagery of battles without glamorizing the scenes of violence.

His story follows two friends through the turbulent times in Russian history when Napoleon's army hung over Russia like a black billowing cloud of doom. Prince Andrei and Count Pierre each go their respective ways during this period of trial in finding their own answer to life.

Prince Andrei, dissatisfied with his present life goes to battle. Through the magnificence of Bondarchuk's camera work we follow the Prince's unrest and desolation at the horrors of the battle that he does not fully comprehend. He is seriously wounded and when he returns home is greeted with the death of his wife. The result is a sense of life's futility as seen only by the mind matured by senseless death and destruction.

His friend, Count Pierre, is fighting in his own battle ground of the Russian court amidst an amoral crowd. He is maneuvered into an unhappy marriage and is caught up in a whirlwind of dis-



grace. Through an ensuing duel he senses his own lack of responsibility.

Ludmila Savelyeva's Natasha is by far the best performance given. She is a spritely young maiden given to dreams of romance and grandeur in the Russian court. The camera follows her radiant face as she becomes enamoured by the glamour and romantic milieu of the court ball. She floats in the arms of

her prince, soaring high above the floor of reality. With her 3 childlike zeal for life, she brings Andrei out of his air of desolation so that he can proclaim that life still goes on for those over thirty.

He asks her hand in marriage but delays the date for a year. Natasha is discontented with the arrangement and the impatient fires of youth within her catch her in their trap blow away her illusions of grandeur and lead her to suffering and reality.

But no longer can personal sufferings be allowed as Napoleon's forces again loom over the horizon.

One of the most dramatic battle scenes in the history of the cinema takes place over a period of one and a half hours in a natural setting of several acres, utilizing 120,000 men all moving in ranks to and from fronts of battle, surrounding the actual battle sites amidst hundreds of explosions and literal clouds of bleak sulphurous smoke hanging over the battlefield in billowing masses of doom. Thousands of men pass the screen blackened and mutilated by battle. The camera hovers over battlefields zooming in on individuals' despair and fear. The black masses of smoke reflect the fire strewn ground and the brilliant green fields become pockmarked with fiery battlescars. The field of life soon changes to the field of death.

Bondarchuk plays his camera on certain death scenes allowing the camera to do a macabre dance of death with the bullet raked bodies ending its dance on the agonizing faces of the bewildered victim.

WAR AND PEACE cries for men to react against the inhuman and impersonal horrors of war. Both Andrei and Pierre find that life's meaning is what you do rather than flaunting after the vain glories of battle in war or court. Bondarchuk's message is well summed up in the first and last words of the film, "If evil men can work together to get what they want so can good men work together to get what they want."

MULTI-MEDIA MASSACRE

Slides .

Television .

Tapes .

Cameras .

Lights .

Sound .



A free-wheeling satirical look at our society, it is the result of collaboration among the budding geni of the Comm. Arts department at Loyola.

Entitled Revue 69, the production will be shown to the general public sometime in mid-March.

The first of its kind on campus, it is produced and directed solely by students of the department. The hour-long production was written by Jim Greer, and is produced by Steve Udvarhelyi under the direction of George Tsoklis.

The Revue is composed of slide shows, television tapes, sound tracks, featuring a number of sketches.

The public debut of the type of work done in the Communication Arts department will be shown in the television studio in the basement of the Bryan building.



Photos by John Devlin

REVUE '69 is not a book.(whew)

Rustic introspection

It is interesting to all observers of society to study the public's reaction to the "violence" of Sir George Williams last February 11. Typical of our society is the fact that the reaction itself is violent. On that day people in the streets reacted emotionally to the events and denounced the actions they heard were occurring on the ninth floor with cries of "Burn nigger, burn" and "Kill them dirty bastards". We live in a society that denounces violence with violence.

The actions of the riot squad on the day in question were symptomatic of what the public was saying the militant students deserved, particularly the white English community. For the first time in Canada what actually happened behind the closed doors on the ninth floor after the arrests were made will be documented. We say "for the first time in Canada", for Guyana and the West Indies, have already been made aware of the "Sir George Affair". A list of

rooms at Sir George on February 11, it must be impressed that psychological beatings are being administered in closed courts.

- Ron Ambrose: beaten about the head and body with a riot stick. He was kicked and punched repeatedly during the time he was in the closed classroom to the time he reached the jail.

- Maurice Barrow: he was grabbed by several riot police and beaten about the genitals.

- Leroy Butcher: he was beaten about the head with fists, with riot sticks. Leroy was made to lie on the floor in the water from the fire hoses. Once on the floor he was kicked in the head and the neck. Glass from the windows broken by the police to let the smoke out was pushed under him. He was stepped on in an attempt to grind his body into the glass. He was kicked in the face and groin.

- Roosevelt Douglas: psychological violence. A gun was put to Rosy's head and he was told "If you make a wrong move nigger. I'll blow your head off".

was made to push him towards the fire. Harvey was kneed in the groins and beat in the kidneys with riot sticks.

All the students arrested on the ninth floor on the day in question were subjected to the following treatment; they were made to place their hands above their heads and against the wall. The rooms in which they were held were exposed to the open air due to the fact that the windows had been broken. That day the temperature was 15 degrees. Fearing that the radiator pipes would freeze, the windows were boarded up, four-and-a-half hours after they were broken. This is an indication of what the people were being put through.

The girls were searched in an indecent fashion and made to suffer profane remarks and pictures drawn on the blackboards by riot police.

One of the most interesting and least commented upon aspects of the Sir George Williams affair that erupted on February 11 is

nity could think that police intervention and the ensuing brutality could ever solve any serious problems on campus. As progressive students daily exposed the administration and their racist tactics, the vast number of students who had supported Clarke, O'Brien, and the others who control Sir George, either overtly or by their indifference began to get more and more fascist - their basic and most natural political stand.

The reaction that came to the surface on the 11th is latent in the minds of 90% of English-university students. The impression that some have about Sir George's being more liberal than Loyola is an illusion. Whether Sir George is more secular than Loyola, and McGill more sophisticated than the other two is socially and politically irrelevant. When there is pressure on either of the three schools, that very pressure must be resolved. The only way Sir George, like Loyola, can do this, is to bring out the power machine and crush

have. The editor of the Georgian, David Bowman, who had supported the just demands of the black students and had harshly criticized the administration was fired. The student council, which showed utter contempt for all students involved, particularly the black students, tried to tell Georgian students that Bowman's firing was a result of his financial mismanagement when all students understood the firing was strictly political.

III

"... les nègres blancs d'Amérique"

The entire exposé and issue of racism - overt and institutionalized at Sir George - has been neatly tucked away by the entire community. To relieve their guilt-laden minds they point to the "destruction of private property", which to a middle-class mentality is the greatest sin conceivable. The Anderson affair and its climactic ended on the 11th have clearly revealed the facism and racism

By TOM REDD
and
GERARD ETCHÉMIN



Unlike reaction in Canada and Quebec to the Sir George Williams affair workers and students in other countries have been able to see the greater issues involved. The Sir George students have received support and solidarity throughout the Caribbean. Here, anti-imperialist Guyanese students demonstrate in front of the Canadian consulate demanding an end to the racist tactics of the SGWU administration and the colonist court system.

"Send the niggers back home"

those students who fell victim of the sadists of the Montreal riot squad has been distributed in that part of the world. The accompanying photo graph is an indication of the response that this highly racial affair has initiated throughout Guyana and the West Indies.

It is an indication of the "action" that will follow if the students do not receive justice in the hands of the Queen's racial courts.

Violence need not be physical; psychological violence is a reality in prison and in courts, such as those experienced by the students. Although the following documentation deals with the beatings received in closed class-

- Hugo Ford: when the riot police pushed one of the black sisters around and called her "Aunt Jemina" Hugo verbally stated his indignation. The cops beat him with riot sticks and fists. Hugo received one of the severest beatings of the afternoon. He lost 20 pounds after being in prison for 11 days.

- Robert Panjitsing: he was punched in the mouth. As a result he suffered a broken dental plate which gave him trouble during those days he spent in prison.

- Harvey Shackel and Charles Osborne: having become separated from the group by police they were beat up. Charles was pistol-whipped and an attempt

the reaction that the majority of the students displayed. Previous to the 11th, literally 1,000 or more students were seriously questioning the administration's handling of the Anderson case and their integrity in general. Many were shocked, including German S.D.S. student leader Karl D. Wolff, when thousands of students, standing across the street, cheered on the riot squad with chants of "Go cops, go", "Send the niggers back home" and "Let them burn".

Wolff, who was somewhat naively shocked by the student reaction and their overt facistic display, could not understand now even the most conservative elements of the Sir George commu-

dissatisfied students in as vicious a manner as the administration can get away with.

II

The right wing has now formally consolidated itself at Sir George, gaining control over every student department, projects or committees that exist. Immediately after the 11th Fuehrer Clarke proclaimed the need for tightening up Sir George and the re-establishment of the already-exposed and decadent authority of the administration. A political witch-hunt began. Anyone left of George Wallace, and that includes less than 1,000 students and faculty, was "relieved" of all and any power he or she might

latent in the English community in Quebec. University students at McGill, Sir George and the Christian campus of Loyola, will never be apart of a mass "progressive" political movement. Their's is a history and tradition of exploitation of the Quebecois. It is the English who will more and more side with reaction in Quebec, for it is they who have the most to lose in a changing Quebec.

This page does not necessarily reflect the opinions of the editors, the student board of directors, or the board of publications.

gamut

In Gamut magazine -

René Lévesque talks about his hopes for the Québec of tomorrow. A Loyola professor looks back on the hippie movement; and another reflects on the student-professor-power phenomenon. In other sections, works by Canadian poets D. G. Jones and Ralph Gustafson; and a nine-page photo essay by Canadian photographer John Max.

And more!

NOW ON SALE AT THE BOOKSTORE -

40 cents.

Catcalls greet LMSA president at "unofficial" open meeting

The big man walked confidently down the aisle amid the cheer and banter of some 150 irate students.

"Big man", one student shouted as outgoing LMSA president Chuck McDougall climbed up onto the stage and sat behind

several students directors of the Board emceeding an impromptu annual general meeting.

The conflict between the Board of directors and the students assembled, mostly from the faculty of Science, arose over refusal of the board to allocate \$172.54

to the Science Students' Association for an open house.

The Board refused at its meetings Tuesday night and one week previous to give the LSSA the money it requested. Instead the Board voted to donate \$50 to the bail fund for those Sir George Williams students involved in the February 11 fracas at SGWU.

At previous meetings the board has voted sums of \$50 to each of the University of Regina student association and a Loyola Bafra fund.

Catcalls and jeers followed from many sections of the audience as several board members explained to the students why they had done what they had done.

The Board met again yesterday to reconsider a request from Science for funds for the open house.

The general student meeting Wednesday had actually been cancelled due to lack of prior publicity and the weather, but members of the board and the several hundred students made an appearance anyway.

Continued from page 1

New campus publication

Gamut must sell at least 1500 copies if it is to break even.,

The magazine cost approximately \$2400 to put out, \$1800 of which was covered under a special advertising arrangement worked out by the Board of Publications. Therefore if its sale is banned the LMSA stands to lose close to \$600.

The idea for Gamut was conceived in 1967 by the Board of Publications to replace Amphora, the literary review that ceased publication the year before.

Its appearance on campus, originally scheduled for September 67, was postponed twice because of financial troubles and lack of advertising. However, a joint agreement worked out among Gamut, the yearbook, and the student directory guaranteed printing costs for the first issue.

The general content of the magazine is public affairs, features and the fine arts of photography and poetry.

The magazine is scheduled to go out to subscribers and campus newstands across the country.

THE BOARD OF PUBLICATIONS

is accepting applications for the following positions:

- 1) Chairman
- 2) Director of C.A.B.
- 3) Director of Photography

And for the editor-ships of the following publications:

- 1) Loyola News
- 2) Review
- 3) Gamut
- 4) Commerce New
- 5) Directory
- 6) Contraception Handbook

Applications should be addressed to:

**Chairman
Board of Publications
L.M.S.A. Building**

Deadline is Wednesday March 5.



Food is our business



VERSAFOOD

CATERING TO LOYOLA

LET'S EXPLORE MUSIC!

Symphonic Concert

Tadea Pylko

Mezzo-Soprano

Conductor: HENRY J. RZEPUS

40-piece Symphonic Orchestra (members of the **Montreal Symphony**, and other selected musicians)

PROGRAMME: Rossini: La Gazza Ladra, Overture

Saint-Saens: Samson and Dalilah: Mon coeur s'ouvre à ta voix

Delibes: Coppélia - Ballet-Music

Szymanowski: I Stand And Weep

Noszkowski: Steppe

Friday, March 7, 1969, at 8:30 PM, F.C. Smith Auditorium

ADMISSION FREE!!!

This concert is by courtesy of the Performance Trust Fund of the Musicians Guild of Montreal, and Loyola College.

Open letter...

The undersigned are members of a sub-committee of the Student Life Committee of Senate. The task assigned to us is to inquire into Loyola's Athletic Policy and the implementation of it.

Realizing that Loyola's athletic program is of interest to the whole community, we would appreciate written submissions from interested parties of policy statements and of any other information or comments which might be helpful to the committee. Such submissions might touch upon Varsity Sports, the Intramural program, student participation, facilities, public interest, etc.

The committee would be grateful to receive your submission by March 5th, mailed to the chairman.

Yours truly,
Theodore Cadien, Commerce II
John Cawsey, President-Elect LMAA
Dave Drpaer, Athletic Department
Prof. Richard Hinnens, Philosophy Dept.
Prof. Howard Ripstein, Business Administration Dept.
Fr. John O'Neill, S.J., Chairman

Tommie Talk

with Maureen Gallagher

The incoming executive of the Loyola Women's Athletic Council was acclaimed to office on February 18th. The individuals and their respective positions are: Maureen Newman, president; Karol Conway, vice-president; Johanne Bergeron, executive secretary; Jane Little, publicity co-ordinator. Together they represent an assembly of athletes experienced in varsity hockey, basketball, and swimming. Combining familiarity in women's athletics with enthusiasm, they hope to effect productive expansion and change in the women's program.

Their primary objectives for the coming season are: improved coaching conditions for all teams, longer practice hours for varsity teams and athletic clubs, complete uniforms for all intercollegiate sport teams, an enlarged intramural program, implementation of a field hockey team, and junior varsity teams where warranted. Greater emphasis is to be placed on advertising, so that every individual is made aware of those opportunities open to her. The new executive hopes to hear any

suggestions or criticisms relevant to women's athletics. All girls interested in athletics are invited to attend the general council meetings.

The involvement of each and every coed is necessary for a successful women's athletic program. The best of luck to your endeavours this coming year!!!

In the basketball tournament held in Carleton last weekend, the Loyola Tommies were de-

feated by Carleton, Western, and Waterloo Lutheran. High scorer for the Tommies was Isabel Brzozowska.

The Loyola Women's Invitational Hockey Tournament takes place this week-end, with games scheduled for both tonight and tomorrow. At 6:00 tonight, Loyola hosts MacDonald College; McGill takes on Ryerson at 8:30. The consolation game is scheduled for 1:00 tomorrow afternoon, followed by the championship play-off game at 3:30. All are cordially invited to attend.

Ice braves dump McGill

Pete McManaman's Baby Ice Warriors defeated McGill Indians 5-3 Tuesday night at U of M to win the sudden-death semi-finals in the Junior Varsity Hockey League. The farm team won the league title for the third straight season with a 11-2-1 mark, and at time of reading will have played in the finals last night.

Newcomer Louis Delisle led the onslaught with a two goal and two assist effort. Bob McEwen also banged two home and Steve Lowe dumped one into an empty net after McGill had lifted their goalie in favor of a sixth attacker. Sudbury's best export since "Peanuts" O'Flaherty, Pat Grace, tended nets for the Loyolans. Versatile Pat McCool joined the blueline brigade and turned in a stellar effort.

The season was very successful, with myriad victories over Junior 'B' teams on the island, and exhibition games against St. Lawrence, RPI and Brandon University.

By Jacques Strappes

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It's playoff time

Warriors meet Georgians in Sherbrooke...

By Ian MacDonald

Six months ago Dave Drapper was discussing the upcoming season.

"You know," the man was saying, "playoffs are really largely mental, if you're in the proper frame of mind, you should be ready for a one game shot."

Well, here it comes boys.

After five months of toil and thirty games, after compiling the finest record in the nation for the second straight season, Loyola's Warriors will put it all on the line again tonight in the ultimate test of the true champion.

All the impressive statistics, all the pennants and all the all-stars won't be worth anything in the defence of the OSL Cup.

It's sixty minutes of sudden death, "a sixty minute season," Draper calls it.

And when the puck is dropped in Sherbrooke's lavish Palais des Sports at six this p.m., the opponent will be ever troublesome Sir George.

But Draper for one is convinced that Saturday night will be a pleasant bus ride.

"Well it's a sixty minute season and anything can happen. We're aware of this, and we're just going to go out and play our best."

Which would more than ample to win this tournament.

If Warriors skate they way only they can in this league, if they forecheck intensely, if they dig down and hang on and come back to help out the defence, if they bust out of their own end and headman the puck, if they shoot a every opportunity, if they stay out of the penalty box and come off when they're tired, if they do all of these things, there is just no way Loyola Warriors will lose this championship.

Draper says his team is ready to put it all together in one game and then another, shift by shift, period by period. And frankly it's about time. There have been occasions in this long season when Warriors have looked horrible, and they owe it to themselves to give their very best.

Starting with the first drop of the puck this evening, when they'll owe it to themselves to skate Sir George into the ice, and blink lot's of lights and never give Georgians any kind of break.

Warriors are in good shape for tonight's game with the exception of Chris Hayes. He's nursing a separated shoulder and is listed as a doubtful starter. But don't bet he won't be there.

Otherwise Warriors are sound. They scored 125 goals in 18 games this year. So there's plenty of fire power. And what's best is that it's spread out.

The Hayes Line: Warriors captain is a question mark this weekend, but Alain Tremblay has been filling in nicely. On the left side is Art Thomas, enjoying his finest season, Bernie Austin digs forever on right wing is a tremendous forechecker, and always seems to save his best for the big game.

The Hutton Line. Centred by Johnny Hutton whose only problem is confidence. He has everything else. Michael Lowe is Michael Lowe and if he takes his speed to the boards instead of the inside tonight nobody will touch him. Bob Jastremski is a much

neglected hockey player. When he's healthy he's a strong skater, a terrific checker and boasts a fearsome shot which he doesn't use enough.

The Morin Line. Peter Morin is the type of guy hockey players hate to oppose and love to have on their side. A struggling skater, he gets it done, a pesky checker he gets more than his share of points. Bruce Wickham and Mike Thomassin are of the sort who need a long windup but gangbusters when they see an opening. This trio has been called the 'Garbage Line'. But strangely enough, they've scored a lot of goals this season, and have been on the ice for very few.

Warriors defence and goalies allowed only 39 goals this season.

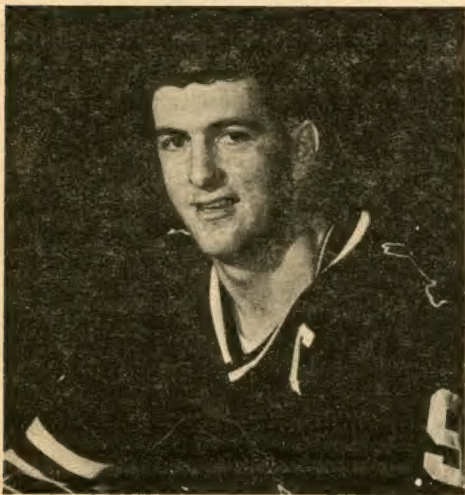
On the blueline John Donnelly has been paired with Bill Doyle. Donnelly has played exceptionally well since Christmas. Doyle has been off but should get back on his game tonight.

Steve Sanderson is most effective in front of the net. Any opponent is advised to purchase a life insurance policy before going into the slot against him. Rookie Larry Carriere has been a great find. He's not been carrying the puck as much as he should, this is his strength and Warriors could use a rushing defenceman. But Carriere has been playing much better defensive hockey of late.

Held in reserve are Danny McCann, a versatile and plunky forward, and Barclay Watt, Warriors fifth defenceman.

Nets is a tossup between Brian Hughes and Andy Molino, they're both the class of the league. Hughes is a great standup goaltender, strong on the stick side, while Molino is a strategic fall down goalie with a great glove, who is at his best under the greatest strain.

If Warriors win tonight they'll go at two o'clock tomorrow against the winner of the Sherbrooke-Bishop's game.



Chris Hayes
... a
doubtful
starter

...while Cagers host court OSL's

By Dennis Forristal

Loyola of Montreal plays host to the Ottawa-St. Lawrence Athletic Association (affectionately known as the "Good-Old O.S.L.") playoffs this weekend, which get under way tomorrow night at the sports complex. At 6:30, the host Warriors take on the MacDonald Clansman, and immediately following at 8:30, Sherbrooke plays R.M.C., with the winner of each game squaring off at 2:00 P.M. Sunday afternoon; for the right to go on to the Nationale a week later. And the way the Warriors have been playing lately, they shouldn't have too much difficulty in the weekend playoffs. Last Friday night's game was a case in point.

Playing one of the highest ranking teams in the nation, the Carleton Ravens, Loyola almost blew them off the court, trouncing the opposition 69-47. Loyola came out hungry for victory, and employing an early man-to-man defense, they completely dominated the contest right from the opening whistle. Loyola placed a big blow to the Ravens, "ego", with Jimmy Ivy doing a lot of the damage. It was a team effort all the way, with good timely passing, waiting for that open man for an easy two points.

This is the way they should have been playing all year, playing like a team, and since Christmas they have done exactly that. After dropping seven straight in December, the Warriors have bounced back to win 12 out of their last 13 games, including a current 8 games winning streak. Much of the credit for this transition lies in the vastly improved

defense; but still more must go to the players' attitude. They have found the meaning of the word "prestige" and are not about to give up their winning streak.

Loyola are heavy favorites to capture the O.S.L. championship, and looking at their record, one can see why. In ten league games this year, they have gone undefeated, winning by unheard of margins. Example: they beat Sir George by 51 points two weeks ago, and they have twice beaten Bishops by 37. In the semi-finals tomorrow night, they face the fourth best team the league has to offer, a team that has also lost four out of six make-up games against a Lakeshore High School team.

Loyola has proved themselves for superior in the O.S.L., and the league coaches are the first to admit it. This was evident in their all-star selections, which Loyola placed six out of ten on the two teams. In what has to be one of the best forward combinations anywhere, the Warriors' John McAuliffe, Earl Lewis and Jack Contos were the starting forwards, with teammate Peter Phipps holding down one of the guard positions. The backcourt men for the second team were also from Loyola, Jimmy Ivy and the team's unsung hero, Tom Profenno. Now you can clearly see how the league gained its nickname.

The times for the playoffs stated are set up so not to conflict with the hockey playoffs in Sherbrooke. It's the last chance to view the Cagers in action this year; a year that has fielded possibly the best players

on one team in all of Canada. The team has a lot going for them, but one thing that isn't in their favor, is the backing of the students. It's great to be number one, but it's even better to know that you have the backing of the fans. So if you are coming to cheer the Warriors on to victory, then you are gladly welcomed. But there's always that chance of another last year's upset - Right Bull."



Jack Contos
... 'Mr. Glue'

Role of University topic of symposium

"The Role of the University in Society" -- a topic central to today's issues of social change -- will be examined by four Columbia University scholars, including the acting president of the University, in a symposium Friday evening, February 28, in Montreal.

This second "Columbia in Montreal" program will take place at 8 P.M. in the Grand Salon of The Queen Elizabeth Hotel. It is open to the public.

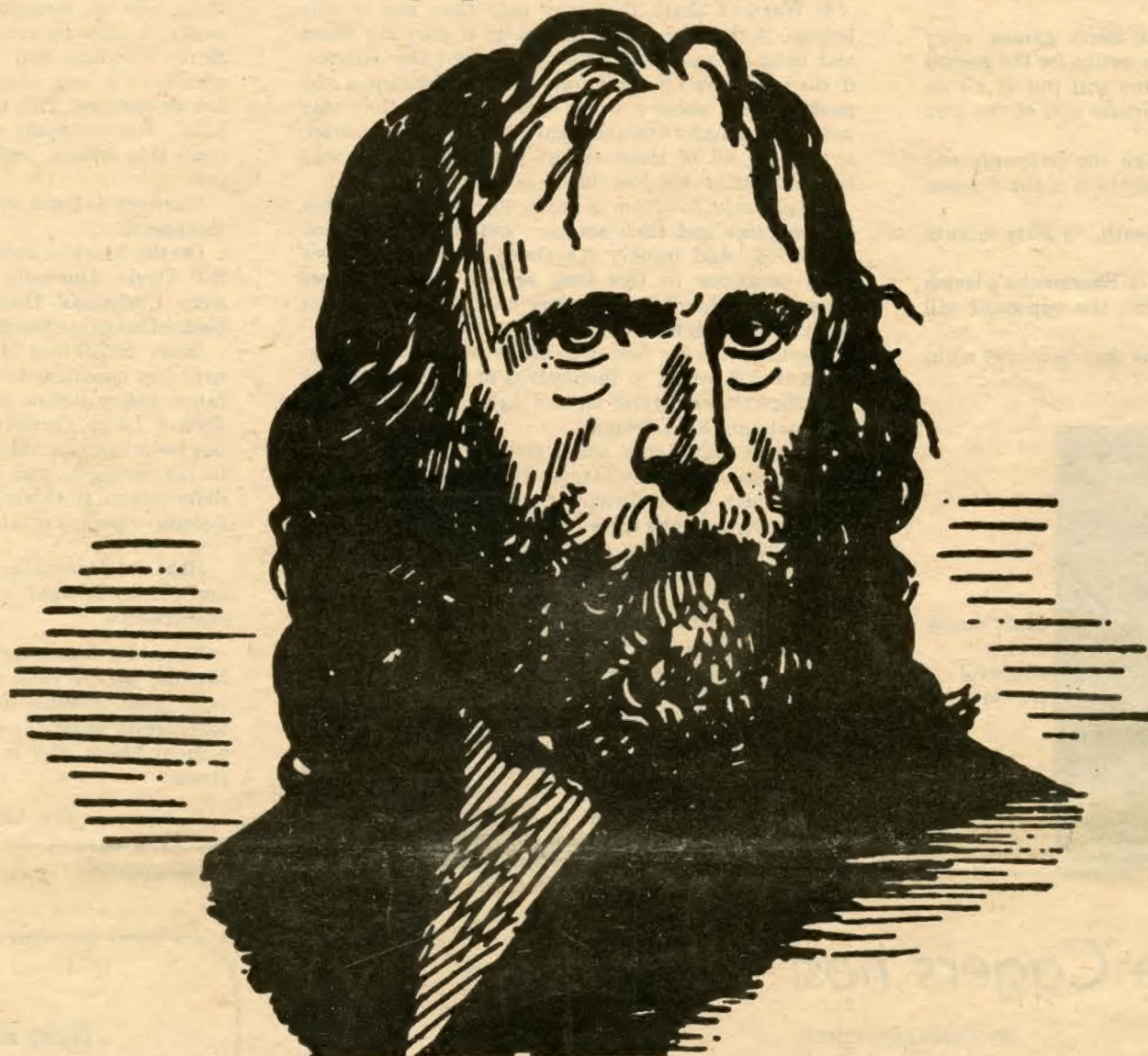
One of the Columbia scholars, Professor Jacques Barzun, the noted author and teacher, is expected to emphasize the idea of the university as a center of intellectual development, and to stress the need for students to be in an atmosphere that encourages dispassionate intellectual growth and discourages irrational and impulsive actions.

In addition to Professor Barzun, the Columbia panel will include Dr. Andrew W. Cordier, acting president of the University; Professor Arthur S. Lall, former Indian ambassador to the United Nations, and Dr. Fritz R. Stern, Seth Low Professor of History at Columbia and permanent visiting professor at the University of Constance in Germany.

Dr. Cordier will lead and moderate the discussion. Professor Lall is expected to examine the university as a prominent force in developing international understanding and cooperation. Professor Stern is expected to discuss the university as a sanctuary for rational discourse and to compare the dissident students in America with their counterparts in Europe.

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JESUS CHRIST

Alias: Prince of Peace, Son of God, etc.
Dresses poorly, said to be a carpenter by trade,
illnourished, has visionary dreams (may be on marijuana
or LSD). Usually to be found among the unemployed and
vagrant. Dangerous professional agitator. A communist.
Red beard, scars on hands and feet as a result of former
action taken by authorities and respectable citizens,
long hair.

**This man is an enemy of the state. Any
citizen providing information leading to
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